

Planificação de aulas de revisão e consolidação das aprendizagens/ skills do 9º Ano de Inglês -semanas de 21 de setembro a 23 de outubro
Agrupamento de Escolas Marquesa de Alorna
Ano letivo 2020/2021

First week – 21-9-a-25-9	Unit 1 – On the Move
Learning aims	
<p>The students are expected to use vocabulary learned in previous years:</p> <ul style="list-style-type: none"> • talk about summer camps; • compare summer camps in Portugal and abroad; • talk about activities and sports; • express preferences for those activities and sports; • select specific information from the text; • discuss the advantages and disadvantages of summer camps. 	
<p>Socio-cultural content Summer camps</p>	<p>Communication/Activities Talking about summer camps Talking about activities and sports Expressing preferences Discussing advantages and disadvantages of summer camps Matching pictures and types of summer camps; completing sentences; watching a video and do exercises about the video; identifying pictures with the help of the vocabulary on the opposite page; exchanging ideas; the students read/listen to the texts on page 16, they do the comprehension exercises 2 and 6; correcting the exercises.</p>
<p>Vocabulary Types of summer camps, activities, sports</p>	<p>Grammar Presente simple – revisom work Present continuous – revision work Oral and written exercises. Correcting the exercises.</p>
<p>Skills Speaking, listening reading and writing</p>	<p>Evaluation Feedback from students' speech/answers/involvement/participation.</p>
<p>Aids: Students' Book; Workbook,computer, data show; Teams</p>	
Consolidation	
<p>Vocabulary and grammar; listening speaking, reading and writing</p>	

Learning aims

The students are expected to use the correct tense learned in previous years.

- distinguish the past simple from the past continuous;
- use both tenses correctly.
- select specific information from a text;
- write a postcard;
- order an interview;

Socio-cultural content

Summer camps

Communication/Activities

Talking about past actions – revision work

Talking about unreal/hypothetical situations in the future - revision work;

Completing a table; reading and writing a postcard; reading and completing an interview; matching questions and answers.

Vocabulary

Related to the topic

Grammar

Past simple and past continuous – revision work

Conditional - revision work

Oral and written exercises. Correcting the exercises.

Skills

Listening, speaking, reading and writing

Evaluation

Feedback from students' speech/answers/involvement/participation.

Aids: Students' Book; Workbook, computer, data show; Teams

Consolidation

Vocabulary and grammar; listening, speaking, reading and writing

Third week – 6-10-a-9-10	Unit 1 – On the Move	
Learning aims		
<p>The students are expected to:</p> <ul style="list-style-type: none"> • discuss school exchanges; • select information by watching a video; • talk about Erasmus+ programme; • select information from a text. • use familiar vocabulary and expand their vocabulary; • select information by listening to a text; • talk about air travel experiences. 		
<p>Socio-cultural content School exchanges</p>	<p>Communication/Activities Discussing school exchanges Talking about air travel experiences Describing pictures; debating a topic; watching a video; completing sentences; identifying information; matching pictures with words; completing a diagram ; matching words with meanings; answering questions; correcting exercises.</p>	
<p>Vocabulary Erasmus+ programme</p>	<p>Grammar Verb tenses – revision work Oral and written exercises. Correcting the exercises.</p>	
<p>Skills Listening, reading, speaking and writing</p>	<p>Evaluation Feedback from students' speech/answers/involvement/participation.</p>	
<p>Aids: Students' Book; Workbook, computer, data show; Teams</p>		
Consolidation		
<p>Describing pictures; debating a topic ; listening, reading, speaking and writing; identifying information..</p>		

Fourth week – 12-10-a-16-10		Unit 1 – On the Move
Learning aims		
<p>The students are expected to:</p> <ul style="list-style-type: none"> • select information while listening to a text; • talk about past habits • use <i>used to + infinitive</i> • select information from a text. 		
<p>Socio-cultural content Away from home Learning a foreign language</p>	<p>Communication/Activities Talking about being homesick / Talking about past habits Talking about the advantages of learning a foreign language The students listen to the text 'Special phone-in' and choose the right option. They listen again and mark the sentences true, false or not stated; the students read a small text and ad about the habit of learning a foreign language. They do the comprehension exercises; correcting the exercises</p>	
<p>Vocabulary Related to the topic</p>	<p>Grammar Used to + infinitive – revision work Using verb tenses learned and revised previously Oral and written exercises. Correcting the exercises.</p>	
<p>Skills Listening, speaking and writing</p>	<p>Evaluation Feedback from students speech/answers/involvement/participation.</p>	
<p>Aids: Students' Book,; Workbook,computer, data show; Teams</p>		
Consolidation		
<p>Vocabulary and grammar; giving opinions; talking about the advantages of learning a foreign language; using verb tenses learned and revised previously; listening, reading, speaking and writing.</p>		

Learning aims

The students are expected to:

- get information from the text;
- interaction with the class
- write an email to an English friend.
- use the acquired knowledge and linguistic competence to do exercises correctly
- evaluate their own progress.

<p>Socio-cultural content Away from home</p>	<p>Communication/Activities Talking about your school Talking about past habits- revision work Reading an email; answering questions; writing an email; correcting the exercises. Test</p>
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<p>Vocabulary School exchanges; Sports and activities, air travel, at the airport</p>	<p>Grammar Using verb tenses learned and revised previously</p>
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<p>Skills Listening, reading, speaking and writing</p>	<p>Evaluation Feedback from students' speech/answers/involvement/participation. Test: Show what you know</p>
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Aids: Students' Book; Workbook, computer, data show; Teams

Consolidation

Vocabulary<, grammar ; writing an e-mail; ; talking about past habits- revision work; past simple, past continuous – revision work; listening, reading, speaking and writing.